|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **UCSD’s Elementary School** | | | | | | | | | | | | | | | | | | |
| Kindergarten Curriculum Map 2015-2016 DRAFT | | | | | | | | | | | | | | | | | | |
| **Subject** | **September** | | **October** | | **October/**  **November** | | **December** | | **January** | | **February** | | **March** | | **April** | | **May/June** | |
| Mega Skills | Responsibility | | Respect | | Caring | | Effort | | Motivation | | Self-Discipline | | Honesty | | Perseverance | | Teamwork | |
| ELA  (Skills) | **Skills Unit 1 & Skills Unit 2** |  | **Skills Unit 3** |  | **Skills Unit 4** |  | **Skills Unit 5** |  | **Skills Unit 6** |  | **Skills Unit 7** |  | **Skills Unit 8** |  | **Skills Unit 9** |  | **Skills Unit 10** |  |
| **U1-**  -Phonological Awareness and Writing Readiness  **U2-**  -Phonological Awareness and Writing Readiness | U1-  RF.K.Ia  RF.F.2  SL.K.1  SL.K.3  SL.K.6  L.K.1  L.K.1a,b  U2-  RF.K.1  RF.K.1a  RF.K.2b,d,e  SL.K.6  L.K.1a,e | -Reading and writing basic code  -letter sound correspondence  -m, a, t, d, o, c, g, i  -begin to read simple CVC words | RF.K.1a,b  RF.K.2c,d,e  RF.K.3a,d  L.K.1a | **-**Reading and writing basic code  -letter sound correspondence  -n, h, s, f, v, z, p, e  -begin reading simple phrases  Big Book: Pet Fun | RF.K.1  RF.K.2  RF.K.3  L.K.1  L.K.2  L.K.6  RI.K.3  RI.K.5  RI.K.10 | -Reading and writing basic code  -letter sound correspondence  -b, l, r, u, w, j, y, x, k  Big Book: Ox and Man | RF.K.1  RF.K.2  RF.K.3  RF.K.4  RI.K.5  RL.K.10  L.K.1  L.K..2  L.K.6 | -Consonant clusters and lowercase letter names  -spell /z/ as ‘s’  Student Reader: Kit | RF.K.3  RF.K.4  RL.K.1  RL.K.2  RL.K.4  RL.K.5  RL.K.7  RI.K.4  RI.K.5  RI.K.7  RI.K.10  L.K.10  L.K.2  L.K.4  L.K.5 | -Consonant Digraphs: ch, sh, th, qu, ng  Student Reader: Seth | RF.K.1a,b,d  RF.K.2d  RF.K.3a,b  RF.K.4  SL.K.2  SL.K.4  L.K.1a  L.K.2a,b,c,d  L.K.4b  RL.K.1  RL.K.3  RL.K.4  RL.K.7  RL.K.10 | - /m/ spelled ‘mm’, /n/ spelled ‘nn’, /p/ spelled ‘pp’, /b/ spelled ‘bb’, /t/ spelled ‘tt’, /d/ spelled ‘dd’, /k/ spelled ‘cc’, /k/ spelled ‘ck’, /g/ spelled ‘gg’, /f/ spelled ‘ff’, /s/ spelled ‘ss’, /z/ spelled ‘zz’, /l/ spelled ‘ll’, /r/ spelled ‘rr’  Student Reader: Shep | RL.K.1  RL.K.3  RL.K.10  RI.K.5  RF.K.1b,c,d  RF.K.2a  RF.K.3a,b,c  RF.K.4  SL.K.2 | -Uppercase Letter names and sight words: word, to, I, no, when, where, why, what, which, so, once, said, says, are, were, here, there  Student Reader: Zack and Ann | RF.K.1  RF.K.2  RF.K.3  RF.K.4  RL.K.1  RL.K.2  RL.K.4  RL.K.7  RL.K.10  L.K.1  L.K.4  L.K.5  L.K.6 | Long Vowel Sounds (final E and vowel team ‘ee’) and sight words: he, she, we, be, me they, their, my, by, you, your  Student Reader: Scott | RF.K.1  RF.K.2  RF.K.3  RF.K.4  RF.1.3  RL.K.1  RL.K.2  RL.K.4  RL.K.7  RL.K.10  RI.K.5  RI.K.7  RI.K.10  L.K.1  L.K.6 |
| Start | U1-Tues Sept 8  U2-Tues Sep 22 | | Tues Oct 6 | | Tues Oct 27 | | Mon Nov 30 | | Mon Jan 4 | | Tues Jan 26 | | Mon Feb 22 | | Mon Mar 21 | | Mon May 9 | |
| Lessons to End | U1-10  U2-10 | | 14 | | 15 | | 16 | | 15 | | 17 | | 20 | | 23 | | 28/29 | |
| End Date | U1- Mon Sep 21  U2- Mon Oct 5 | | Mon Oct 26 | | Thurs Nov 19 | | Mon Dec 21 | | Mon Jan 25 | | Fri Feb 12 | | Fri Mar 18 | | Fri Apr 22 | | Fri Jun 17 | |
| Notes |  | |  | | \*3 days for remediation/review/PP/Thanksgiving Books | | \* 2 days open before break | |  | | \*combine 3 lessons to finish unit before break | |  | |  | |  | |
| Grades Due | U1- Mon Sep 28  U2- Tues Oct 13 | | Mon Nov 2 | | Tue Nov 24 | | Mon Jan 4 | | Mon Feb 1 | | Wed Feb 24 | | Thurs Mar 24 | | Fri May 6 | |  | |
| ELA  (Listening & Learning) | **Domain 1**  **Nursery Rhymes and Fables**  **15 Lessons**  **Start: Sep 8**  **End Sep 28**  RL.K.1 RL.K.2  RL.K.3 RL.K.4  RL.K.5 RL.K.7  RL.K.9 RL.K.10  SL.K.1a,b  SL.K.2 SL.K.4  SL.K.6  L.K.1b,f  L.K.4a  L.K.5c  L.K.6 | | **Domain 2**  **The Five Senses**  **15 Lessons**  **Start: Sep 29**  **End: Oct 20**  RI.K.1 RI.K.2  RI.K.3 RI.K.4  RI.K.7 RI.K.9  RI.K.10  W.K.2 W.K.8  SL.K.1a,b  SL.K.2 SL.K.4  SL.K.5 SL.K.6  L.K.1b,f L.K.4a  L.K.5a,b,c,d  L.K.6 | | **Domain 3**  **Stories**  **15 Lessons**  **Start: Oct 21**  **End: Nov 12**  RL.K.1 RL.K.2  RL.K.3 RL.K.4  RL.K.5 RL.K.6  RL.K.7 RL.K.9  RL.K.10  W.K.1 W.K.2  SL.K.1a,b  SL.K.2 SL.K.4  SL.K.5 SL.K.6  L.K.1b,d,f  L.K.4a L.K.5c  L.K.6 | | **Domain 4**  **Plants**  **15 Lessons**  **Start: Nov 13**  **End: Dec 9**  RL.K.1 RL.K.2  RL.K.3 RL.K.4  RL.K.5 RL.K.7  RL.K.10  RI.K.1 RI.K.2  RI.K.3 RI.K.4  RI.K.7 RI.K.9  RI.K.10  W.K.2  SL.K.1a,b SL.K.2  SL.K.5 SL.K.6  L.K.1b,f  L.K.4a L.K.5a,c  L.K.6  **Domain 5**  **Farms:**  **15 Lessons**  **Start: Dec 10**  **End: Jan 8**  RL.K.2 RL.K.3  RL.K.5  RI.K.1 RI.K.2  RI.K.3 RI.K.4  RI.K.6 RI.K.7  RI.K.9 RI.K.10  W.K.3  SL.K.1a,b SL.K.2  SL.K.4 SL.K.6  L.K.1b,f L.K.4a  L.K.5c L.K.6 | | **Domain 6**  **Native Americans**  **15 Lessons**  **Start: Jan 11**  **End: Feb 1**  RL.K.3 RL.K.5  RI.K.1 RI.K.3  RI.K.4 RI.K.7  RI.K.9 RI.K.10  W.K.2 W.K.8  SL.K.1a,b SL.K.2  SL.K.5 SL.K.6  L.K.1b,d,f L.K.4a  L.K.5c L.K.6 | | **Domain 7**  **Kings and Queens**  **15 Lessons**  **Start: Feb 2**  **End: Feb 29**  RL.K.1 RL.K.2  RL.K.3 RL.K.4  RL.K.5 RL.K.6  RL.K.7 RL.K.10  RI.K.1 RI.K.3  RI.K.4 RI.K.7  RI.K.8 RI.K.10  W.K.2 W.K.8  SL.K.1a,b SL.K.2  SL.K.5 SL.K.6  L.K.1b,f L.K.4a  L.K.5b,c L.K.6 | | **Domain 8**  **Seasons and Weather:**  **15 Lessons**  **Start: Mar 1**  **End: Mar 21**  RL.K.1 RL.K.4  RL.K.5 RL.K.7  RL.K.10  RI.K.1 RI.K.2  RI.K.4 RI.K.7  RI.K.10  W.K.2 W.K.3  W.K.6 W.K.7  W.K.8  SL.K.1a,b SL.K.5  SL.K.6  L.K.1b,d,f L.K.4a  L.K.5b,c L.K.6 | | **Domain 9**  **Taking Care of the Earth**  **15 Lessons**  **Start: Mar 22**  **End: Apr 13**  RI.K.1 RI.K.2  RI.K.3 RI.K.4  RI.K.6 RI.K.7  RI.K.9 RI.K.10  W.K.2 W.K.3  W.K.5 W.K.6  W.K.7 W.K.8  SL.K.1a,b SL.K.2  SL.K.3 SL.K.4  SL.K.5 SL.K.6  L.K.1b,f L.K.4a  L.K.5b,c L.K.6 | | **Domain 10**  **Columbus and the Pilgrims**  **15 Lessons**  **Start: Apr 14**  **End: May 11**  RI.K.1 RI.K.2  RI.K.3 RI.K.4  RI.K.7 RI.K.8  RI.K.10  W.K.2 W.K.8  SL.K.1a,b SL.K.2  SL.K.3 SL.K.5  SL.K.6  L.K.1b,d,f L.K.4a  L.K.5b,c L.K.6  **Domain 11**  **Colonial Towns and Townspeople:**  **15 Lessons**  **Start: May 12**  **End: Jun 6**  RL.K.2 RL.K.3  RL.K.5  RI.K.1 RI.K.2  RU.K.3 RI.K.4  RU.K.6 RI.K.7  RI.K.9 RI.K.10  W.K.2 W.K.3  W.K.5 W.K.8  SL.K.1a,b SL.K.2  SL.K.3 SL.K.4  SL.K.5 SL.K.6  L.K.1b,d,f L.K.4a  L.K.5b,c,d L.K.6 | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **UCSD’s Elementary School** | | | | | | | | | | | | | | | | |  | |
| Kindergarten Curriculum Map | | | | | | | | | | | | | | | | |  | |
|  | **September** | | **October** | | **November** | | **December** | | **January** | | **February** | | **March** | | **April** | | **May/June** | |
| Writing  \*\*Waiting to hear from the K district committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |
| Social Studies |  |  |  |  |  |  |  |  | L&L Domain 6 Native Americans:-Geographic Reasoning  -Civic Participation | K.3A  K.3B  K.4  K.6  K.7 | L&L Domain 7 Kings and Queens:  -Economic and Civic Participation | K.4  K.5  K.9 |  |  |  |  | L&L Domain 10 Columbus and the Pilgrims:  -Geographic reasoning  -Civic participation  -Time, continuity and change  L&L Domain 11 Colonial Towns and Townspeople:  -Goods and services  -Time continuity and change | Dom. 10:  K.6a  K.6.b  K.7  K.5  K.8  Dom. 11:  K.8b  K.9b |
| Science |  | | L&L Domain 2 Five Senses:  Parts of the Body | | L&L Domain 4 Plants: Life Cycle of a Plant  L&L Domain 5 Farms: Farm Animals | |  | |  | |  | | L&L Domain 8 Weather: Seasons and Weather | | L&L Domain Taking Care of the Earth:  -Natural Resources  -Reduce, Reuse, Recycle  -Pollution | |  | |
|  | |  | |  | |  | |  | |  | |  | |  | |  | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **UCSD’s Elementary School** | | | | | | | | | | | | | | | | | |
| Kindergarten Curriculum Map | | | | | | | | | | | | | | | | | |
|  | **September & October** | | | **November** | | | **December & January** | | **February & March & April** | | **May** | | **June** | | |  | |
| Math | **Math—Module 1**  **-Numbers to 10**  **(45 Days)** | | K.CC.3  K.CC.4a,b,c  K.CC.5  K.OA.3  K.MD.3 | **Math –**  **Module 2**  **-Two Dimensional and Three Dimensional Shapes**  **(12 Days)** | | K.MD.3  K.G.1  K.G.2  K.G.3  K.G.4 | **Math-**  **Module 3**  **-Comparison of Length, Weight, Capacity, and Numbers to 10**  **(38 Days)** | K.CC.6  K.CC.7  K.MD.1  K.MD.2 | **Math-**  **Module 4**  **-Number Pairs, Addition and Subtraction to 10**  **(47 Days)** | K.OA.1  K.OA.2  K.OA.3  K.OA.4  K.OA.5 | **Math**  **Module 5**  -**Numbers 10-20 and Counting to 100**  **(30 Days)** | K.CC.1  K.CC.2  K.CC.3  K.CC.4  K.CC.5  K.NBT.1 | **Math**  **Module 6**  **-Analyzing, Comparing, and Composing Shapes**  **(10 Days)** | K.CC.4  K.G.4  K.G.5  K.G.6 | |  |  |
| MMA Skills Tested | -Know number names and the count sequence.  -Count to tell the number of objects.  -Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.  -Classify objects and count the number of objects in each category. | | K.CC.3  K.CC.4  K.CC.5  K.OA.3  K.MD.3 | No Mid Mod Assess. | |  | -Describe and compare measurable attributes. | K.MD.1  K.MD.2 | -Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from. | K.OA.1  K.OA.2  K.OA.3  K.OA.5 | -Know number names and the count sequence.  -Count to tell the number of objects  -Work with numbers 11-19 to gain foundations for place value.  - | K.CC.1  K.CC.3  K.CC.4  K.CC.5  K.NBT.1 | No Mid Mod Assess. |  | |  |  |
| Start | Sep8 | | | Nov 7 | | | Dec 1 | | Feb 9 | | May 1 | | June 15 | | |  | |
| Lessons to MMA | 16 | | | -- | | | 15 | | 24 | | 14 | | -- | | |  | |
| MMA Window | Sep 30 – Oct 2 | | | -- | | | Jan 5 – 7 | | Mar 23 – 25 | | May 21 – 26 | | -- | | |  | |
| MMA Due | Oct 8 | | | No MMA | | | Jan 12 | | Apr 7 | | Jun 1 | | NO MMA | | |  | |
| Lessons to End | 21 | | | 10 | | | 17 | | 17 | | 10 | | 8 | | |  | |
| EoMA Skills Tested | -Know number names and the count sequence.  -Count to tell the number of objects. | K.CC.3  K.CC.4  K.CC.5 | | -Classify objects and count the number of objects in each category.  -Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).  -Analyze, compare, create, and compose shapes. | K.MD.3  K.G.1  K.G.2  K.G.3  K.G.4 | | -Compare numbers.  -Describe and compare measurable attributes. | K.CC.6  K.CC.7  K.MD.1  K.MD.2 | -Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from. | K.OA.1  K.OA.2  K.OA.3  K.OA.4 | -Know number names and the count sequence.  -Count to tell the number of objects.  -Work with numbers 11–19 to gain foundations for place value.  - | K.CC.1  K.CC.2  K.CC.3  K.CC.4  K.CC.5  K.NBT.1 | **-**Count to tell the number of objects.  -Analyze, compare, create, and compose shapes. | | K.CC.4d  K.G.5  K.G.6 |  | |
| EoMA Window | **Nov 4 – 6** | | | **Nov 24 – Nov 25** | | | **Feb 4 – 6** | | **Apr 28 – 30** | | **Jun 10 – 12** | |  | | |  | |
| EoMA Due | **Nov 12** | | | **Dec 2** | | | **Feb 12** | | **May 4** | | **Jun 17** | |  | | |  | |